

PH LUZERN UNIVERSITY OF TEACHER EDUCATION



Research and Development – Center for History Teaching & Learning and Recalling the Past  CHR

International Research Conference on Education about the Holocaust

Concluding Conference of the IHRA Education Research Project
15–17 February 2016



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra

Federal Department
of Foreign Affairs FDFA

International Research Conference on Education about the Holocaust

Date

(14), 15, 16 (and 17) February 2016

Place

University of Teacher Education Lucerne
(PH Luzern), Switzerland

Organisation

The conference is organized by IHRA's
Education Research Project:

- ▶ Monique Eckmann, prof. em. HES-SO,
University of Applied Sciences Western
Switzerland, Geneva
monique.eckmann@hesge.ch
- ▶ in cooperation with the PH Luzern, CHR

For more information and registration

www.phlu.ch/IHRA_Conference

International Holocaust Remembrance Alliance

The IHRA is an intergovernmental body whose purpose is to place political and social leaders' support behind the need for Holocaust education, remembrance and research both nationally and internationally:

- ▶ IHRA, International Holocaust
Remembrance Alliance
Lindenstrasse 20–25, 10969 Berlin
Germany
www.holocaustremembrance.com

Cover photo:

Deportation of Jews in Russia. This image, taken 17 July 1941, shows Jewish women and children been forced out of their homes. A soldier in Romanian uniform is marching along as a guard. This is a photograph of a war crime in progress. (Deutsches Bundesarchiv, B 145 Bild-F016206-0003 / CC-BY-SA 3.0 for Wikimedia Commons, the free media repository; 14 October 2015).

The Education Research Project of the IHRA

This conference is the concluding event of IHRA's Education Research Project. The Education Research Project aims to provide an overview and a mapping of knowledge coming out of empirical research studies about teaching and learning about the Holocaust. The goal is to establish what can really be stated from empirical research about the current state of Holocaust education, taking us beyond anecdotal experiences and programmatic texts, in order to identify the key challenges and opportunities.

A multilingual expert team has collected existing research in over ten languages, and undertaken a scholarly, critical review of a selected number of studies carried out in the field of Holocaust education. This multilingual aspect is a crucial dimension; it allows knowledge transfer and discussion between various regions and countries, as a cross-language and cross-cultural initiative.

The final conference of this project aims to discuss the findings among educators, researchers, academics, educational experts, educational decision makers, NGOs, diplomats, and funding organizations, and to bring together these different groups in order to design the new directions and strategic approaches needed to further Holocaust education.

Conference contents

This International Conference will comprise a series of keynote presentations featuring the results not only of the IHRA's Education Research Project but also other major research studies in Holocaust education that are currently underway.

Thematic panels and workshops will enable participants to divide up into smaller groups to discuss the implications of research findings for government policy, educational practice and further research, as well as to build networks for future projects.

A final panel of educational decision makers from Ministries of Education will discuss the key findings of the Educational Research Project, and formulate concrete recommendations as to how to respond to the picture revealed about the current state of the Holocaust education.

The main part of the conference lasts two days, 15 and 16 February 2016. In the morning of 17 February there will be an opportunity for networking. This last half-day is designed to offer opportunities to research teams, academics and educators to build networks for future research projects and pilot projects.

Draft Program

Sunday 14 February 2016: Pre-Program

from 14.00

Social Pre-Program (per inscription)

- ▶ Bourbaki or Rosengart Collection
- ▶ Excursion to Rigi
- ▶ Boat trip on Lake Lucerne

Monday 15 February 2016: Conference Day 1

09.00

Welcome and introduction Swiss Authorities and IHRA Chair

- ▶ Benno Baettig FDFA, Head of the Swiss Delegation to the IHRA
- ▶ Christian Amsler, Government Council of the Canton of Schaffhausen, Head of the Department of Education, President of the Conference of Cantonal Ministers of Education from the German Speaking Part of Switzerland (D-EDK)
- ▶ Szabolcs Takács, Hungarian Chair of the IHRA

09.20

Introduction to the conference: aims of the conference

- ▶ Monique Eckmann, Switzerland

09.30

Lecture: The IHRA Education Research Project – aims, challenges and findings

- ▶ Monique Eckmann, Switzerland and Doyle Stevick, USA

10.30

Break

11.00

5 parallel presentations of the IHRA Education Research Project: Regional trends and thematic trends in research on Education about the Holocaust (long version):

1. Magda Gross, USA
2. Oscar Österberg, Sweden
3. Marta Simò, Spain
4. Doyle Stevick, USA
5. Mikhail Tyaglyy, Ukraine

13.00

Lunch Mensa

14.15

5 Parallel panels:

Findings: Regional issues and thematic issues (short version)

15.15

Break

15.45

Keynote lecture 1:

"Educational Research on Teaching and Learning about the Holocaust" (provisional title)

- ▶ Simone Schweber, USA

16.45

Keynote lecture 2:

"Difficult Pasts and Conflicted Histories: Museums as Sites of Experiential Learning" (provisional title)

- ▶ Barbara Kirshenblatt-Gimblett, Poland

17.45

Retrospection on the first conference-day

- ▶ Peter Gautschi, Switzerland

18.00

Apéro riche offered by the Hungarian Chair of the IHRA

Tuesday 16 February 2016: Conference Day 2

09.00	Keynote lecture 3: "Conflicting narratives, education and emotions relating to traumatic experiences" (provisional title) ▶ Michalinos Zembylas, Cyprus & Zvi Bekerman, Israel
10.00	Break
10.25	4 parallel thematic research-panels (each 3 Inputs) focusing on recent research initiatives: ▶ A. Classroom didactics / methods and interactions 1. Sabrina Moisan, Canada; 2. Niklas Ammert, Sweden; 3. Matthias Proske, Germany & Wolfgang Meseth (tbc), Germany ▶ B. Comparative and transnational studies 1. Werner Dreier, Austria & Peter Gautschi, Switzerland; 2. Peter Carrier, GEI & Karel Fracapane UNESCO; 3. Stanislas Hommet, France ▶ C. Multicultural classroom / competing memories 1. Michal Bilewicz, Poland; 2. Elke Gryglewski, Germany; 3. Benoît Falaize, France (tbc) ▶ D. Student's knowledge and attitudes 1. Jolanta Ambrosewicz-Jacobs, Poland; 2. Alice Pettigrew & Paul Salmons, United Kingdom; 3. Paula Cowan, United Kingdom
13.00	Lunch Mensa
14.30	Introduction to the round tables
15.00	Round table: Funders conclusions, view on the research, recommendations ▶ Moderator: Debòrah Dwork, USA
16.00	Break
16.30	Welcome to the round table ▶ Bernard Wicht, EDK, Switzerland Round table 2: Educational Policy and Curriculum Makers: Inputs from Research and Perspectives for Educational Policies ▶ Moderator: Cecilie Stokholm Banke, Denmark
17.30	Retrospect and Prospect ▶ Bodo Von Borries, Germany
19.00	Festive Dinner per inscription ▶ Short Welcoming Speech: Prof. Dr. Hans-Rudolf Schärer, President of the University of Teacher Education Lucerne

Wednesday 17 February 2016: Networking Post-conference

09.15	Networking Post-conference: Further conclusions and operational perspectives after the conference ▶ Small plenary
09.45	Poster-presentations, project-meetings, discussions ▶ 5 small group rooms
12.00	Lunch Mensa

www.zge.phlu.ch

**Center for History Teaching & Learning
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